



KM COLLEGE OF TEACHER EDUCATION

Valillapuzha, Areekode, Malappuram (Dt) - 673 639

Affiliated to University of Calicut and recognised by NCTE

KIRF Ranking Ranked Band - 1



BACHELOR OF EDUCATION (B.Ed)

(((ACADEMIC CALENDAR 2026-27)))

ACADEMIC CALENDAR

‘Nurturing Heart and Inspiring Minds’

MISSION

Our mission is to empower aspiring educators with the knowledge, skills, and ethical grounding necessary to excel in the teaching profession. We are committed to fostering a nurturing and inclusive learning environment that encourages critical thinking, creativity, and lifelong learning. Through innovative pedagogy, research-driven practices, and community engagement, we aim to cultivate educators who are not only proficient in their subject areas but also compassionate, culturally aware, and dedicated to the holistic development of their students.

We strive to:

- Equip future educators with the tools to create engaging, student-centered learning experiences.
- Promote a deep understanding of diverse educational contexts and the challenges facing today's classrooms.
- Instill a strong sense of professional ethics and responsibility.
- Foster collaboration, reflection, and continuous professional growth among our trainees.

VISION

Inspiring Future Educators for a Progressive Society:

Our vision is to be a leading institution in teacher education, recognized for excellence in preparing educators who inspire and transform the future. We envision a world where our graduates are at the forefront of educational innovation, contributing to the advancement of society through their commitment to equity, inclusion, and the holistic development of learners.

We aspire to:

- Lead in the integration of technology and modern pedagogical practices in teacher education.
- Develop educators who are proactive in addressing the evolving needs of diverse learning communities.
- Cultivate a culture of research and inquiry that drives educational progress.
- Build strong partnerships with schools and communities to enhance the impact of our teacher education programs.

Through our mission and vision, we are dedicated to nurturing the minds of future educators and inspiring them to shape a better, more informed, and compassionate world.

VALUES

- Peace
- Leadership
- Excellence
- Creativity
- Positive outlook
- Justice
- Accountability

ACADEMIC SCHEDULE

Name :

Roll No : Admission Number:

Optional Subject:.....

Photo

Attested by head of the institution

KM College of Teacher Education



PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall respect my parents, teachers, and all elders and treat everyone with courtesy.

To my country and my people, I pledge my devotion.

In their well-being and prosperity alone lies my happiness.



PRAYER

സത്യപ്പെരുളായ വിശ്വൈക ശിൽപി നിൻ
ഉത്തമ ദാസരായ് മാറീടുവാൻ
ഞങ്ങൾ കൊതിക്കുന്നു നിൻ ദയാവായ്പിനാൽ
മംഗളമെന്നും ചൊരിഞ്ഞീടേണേ

ഭാരതമാകുമ്പീ പൂങ്കാവനത്തിലെ
സ്നേഹസുരഭില സുനങ്ങളായ്
വാഴുവാനെന്നും പ്രതിജ്ഞ പുതുക്കുന്നു
വാഴ്വിനുമധോനേ നിന്റെ മുന്നിൽ

വിദ്യാമകരണത്താലേ നീ ഞങ്ങൾ തൻ
ചിത്ത പ്രസൂനം നിറച്ചീടേണേ
മാനവ സ്നേഹവും ദീനാനുകമ്പയും
പാരിൽ വളർത്താൻ തുണച്ചീടേണേ

രചന : ഇ.കെ.എം. പന്നൂർ
സംഗീതം : കെ.വി. അബൂട്ടി

PERSONAL MEMORANDA

Name (In English) :

(In Malayalam) :

Permanent Address :

Tel. No. :

E-mail Id :

Age & DOB :

Fathers Name :

Occupation :

Mothers Name :

Occupation :

Name & Address of
local guardian (if any) :

Tel. No. :

Name & Address of hostel :

Tel.No. :

In case of emergency
please inform to :

Tel.No. :

HEALTH RECORD

HeightWeight.....

Blood Group:.....

Identification Mark:

1.....

2.

Allergic to (if any) :.....

My strengths are :

My weakness are :

My hobbies are :

My objectives of doing this course:

Signature of the students

Signature of the faculty

ABOUT OUR COLLEGE

This college is established in the year 2003 after having obtained provisional affiliation from Calicut University and recognition by NCTE-SRC, Bangalore. Kunhathumma Memorial Trust is the educational agency that runs higher education institution for which government concurrence also obtained.

This college is situated in Varambilmannu which is 1 km away from the Areekode-Mukkam main road (Thekinchuvadu). It is the sincere wish of the board members, that this institution should cater to the needs of all people irrespective of caste, creed and religion, with special emphasis to further the interest of this backward area known as East Ernad in Malappuram District.

The sanctioned strength of the college is 100 in four subjects. Viz, Social Science, Commerce, Physical Science, and English.

TEACHING STAFF

- | | |
|--|------------|
| 1. Dr. Sadanadan (Principal) | 9446258585 |
| 2. Mohammed Shafi P
(Asst Prof in Social Science Education) | 9745148980 |
| 3. Vilma K.M.
(Asst Prof. in Commerce Education) | 9497671216 |
| 4. Sameera K. K.
(Asst Prof. in English Education) | 9400697606 |
| 5. Ratheesh A.P.
(Asst Prof. in General Education) | 9539013054 |
| 6. Bencila Rose Sunny
(Asst Prof. in Physical Science Education) | 9946340161 |
| 7. Fathima Sana T.P.
(Asst. Prof. in General Education) | 8943399070 |
| 8. AnjuP
(Asst. Prof. in General Education) | 9207601732 |

NON TEACHING STAFF

- | | |
|---|------------|
| 1. Shoukar (Office superintendent) | 9947828656 |
| 2. Jiji Tomys (Office Assistant) | 9495181988 |
| 3. Athul (Librarian) | 8593938434 |

COURSES OFFERED

The college offers B.Ed. Degree courses in the following optional subjects:

- Teaching of English
- Teaching of Commerce
- Teaching of Physical Science
- Teaching of Social Science

FEE REGULATIONS

College fees must be paid regularly and punctually. Students must keep fee-receipts issued to them and produce them, if needed.

First year

Tuition Fee: 45000 (Merit seats)

Tuition Fee: 60000 (Mgmt seats)

Second Year

45000 (Merit seats)

60000 (Mgmt seats)

The fees once paid will not be refunded on any account. Fees should be paid on the scheduled date, failure of which may result in the removal of the student from the roll.

GENERAL RULES OF CONDUCT

1. Students will always behave with dignity and courtesy. They shall always carry their identity cards in the college.
2. Students shall be clean and decent in appearance and dress.
3. The uniform is compulsory for all students. Students shall not be found with folded up dhotis or unbuttoned shirt in the college and premises except on occasions of manual labor
4. Students shall wish the members of the staff the first time they see them.
5. When a visitor or a member of the staff enters the class, the students shall stand up and should remain standing until the visitor or staff member is seated or has directed them to sit.
6. College working time is 9.30 am to 4.30 pm and the class time is 9.40 am to 3.50pm.
7. Students shall be in their seats 5 minutes before the commencement of the class.
8. No late comer shall enter the class without permission of the lecturer concerned.
9. Students are expected to be in the library when they have no class.
10. Crowding on the verandah and doorway, shouting etc will be treated as act of indiscipline
11. No meeting or entertainment programme shall be organized without the permission of the principal
12. Students are warned not to participate in any agitation against authority, nor should they engage in any activity hampering communal or religious harmony
13. Furniture should not be displaced or dislocated
Students are forbidden from entering the laboratory without the consent of the lecture in charge.
14. No student shall appear for an interview or examination without prior permission of the Principal.

15. Students should power off their mobile phones during class hours.
16. Students are not permitted to use the college office phone except in extreme urgency
17. Visitors other than guardians are not entertained in the campus
18. No certificate will be issued from the college unless the Principal is satisfied with the reason stated by the applicant for such certificate.
19. Application for certificate should be made at least two days in advance.
20. Conduct certificate will ordinarily be issued only along with the transfer certificate when the student has completed his course.
21. Field Trip is compulsory for all students.
22. A complaint box is made available in the college for students and parents.
23. Ragging of any form is a non-billable offense and required criminal procedure.
24. Trainees should cooperate to maintain a “clean - green-plastic free campus”
25. Any office bearer of the college union, if found to be repeatedly violating the rules of conduct will be removed from office he/she holds

LEAVE AND ATTENDANCE RULES

1. Students are not permitted to absent themselves without prior permission.
2. Application for leave in the prescribed format should be submitted to the teacher in charge sufficiently earlier.
3. Absence for 15 consecutive working days will be considered sufficient reason for removal of her name from the rolls.

4. Leave may be granted for not more than 10 days at a stretch including holidays. In the case of unavoidable reasons additional leave may be granted on production of a certificate from a registered medical practitioner.
5. Attendance and progress certificate of all students has to be sent to the University for the examination purpose. The Principal, if not satisfied, may withhold the same.
6. A student shall be considered to have satisfactory attendance to appear for the University examination if she attends not less than 80% of the total working days for theory classes and attends fully the practice teaching days.
7. Students are not permitted to take leave during practice teaching programs under ordinary circumstances and under casual circumstances. They have to submit their leave application to the respective head of the institution and the matter should be intimated to the lecturer in charge and also the college office well in advance.
8. Students not having required attendance for practice teaching programs will not be permitted to attend the practical examinations.
9. Absence from class tests, internal examinations, and co-curricular activities without valid reason will be treated as breach of discipline and will be taken seriously.

FORM OF APPLICATION FOR LEAVE

Name of the student with contact Number:

Roll No & Optional Subject:

Period of leave with Date: (FN/AN);

Reason

Leave already availed during the semester:

Signature of the applicant with date:

Orders of sanctioning authority : 1

2.

Principal

Date:

DISCIPLINE

Discipline is an integral part of the teacher training process. If a student is to develop self-control, he/she must be trained to bridle his/her emotions and impulses, thereby enabling his/her to live in harmony with others, to keep the good traditions of the society and to obey the laws of the country. Students should be polite and courteous. They should greet their teachers, elders and other dignitaries, when they meet them. Students are not permitted to organize any meeting or to circulate any notice or paste posters in the college campus without the prior permission of the Principal. Everyone shall use the property of the college with care and preserve the cleanliness of the building and in furniture. Discourages and disrespect to the members of the college staff in any form will be viewed seriously and the students responsible for such misbehavior are liable to be dismissed. Students are responsible to the authorities of the college for their general behaviour in and outside the campus. No meeting, party or picnic or any kind of organized activity shall be arranged without the prior permission of the Principal. It is not advisable for students to have too much money or expensive articles in their possession. The college authorities will not be responsible for the loss of such articles. Any damage caused to the property of the college must be immediately reported to the Principal and will have to be made good. All students shall be particularly careful to keep the class rooms and college campus neat and tidy. Students should abstain from active participation in party or communal politics. The Principal shall have the right to suspend or dismiss any student whose conduct is not satisfactory.

WITHDRAWAL OF CERTIFICATES

Transfer certificate will be issued only after receiving a written application from the students and all her dues have been cleared. Two days' notice is required for the issue of original certificates submitted in the college.

DISMISSAL

Irregular attendance, disobedience or defiance of authority, malpractice in tests/examinations, and injuring the moral tone of the college are sufficient reasons for the dismissal of a student.

AMENDMENT OF RULES

The Principal has every right to introduce, amend or change these rules and regulations in case of exigencies and in furtherance of the aims and objectives of the college, as and when required.

LIBRARY RULES

1. Library will be kept open from 9am to 4pm
2. For library books students have to contact the librarian/asst librarian
3. Complete silence must be observed inside the library. Members should not be allowed to carry out any kind of conversation or discussion in the library.
4. All students and staff are members of the library
5. Before entering the library personal textbooks and other belongings are kept outside the library.
6. All students are required to register their names at the time of their entry and exit from the library in the movement register.
7. Readers shall not damage or mark any book/journal belonging to the library
8. Books are issued to the students on Readers Ticket.
9. The readers must satisfy themselves before leaving the counter as to whether the book issued in good in condition
10. The number of books issued to a student at a time will not be more than two.
11. Reference book shall not be lent out to students without the permission of principal
12. Books will be loaned only for a week. But they may be renewed for a further period of 5 days, should there be no

- application for the same book meanwhile.
13. Books should be returned on or before the date stamped last on the date slip, even if the borrower is on leave
 14. Students shall not sub lend the books of the library.
 15. If any books are lost either should be replaced or double the cost of it should be paid by the concerned person.
 16. No current issue of a periodical will be loaned, back volumes can be taken on loan.
 17. Those who return books/periodicals should see that the necessary entries are made in the issue register for the return of books
 18. Library books / Magazines should be kept in good condition. They should not be disfigured or mutilated. If any damage is done to the books / magazines their cost will be realized from the respective persons.
 19. Books taken out at the commencement to a vacation, exceeding 7 days should be returned on the day on which the college reopens
 20. A fine of 5 rupees for each book/ periodical per week or parts thereof will be levied for delay in returning books. But, if the librarian is absent on any day on which a book has to be returned to the library , no fine will be levied for that day.
 21. If the fine is not paid within a month after the due date, no books will be issued to the concerned student till the fine is paid
 22. Librarians can recall any books at any time.
 23. Loss of Readers Ticket should be reported immediately to the librarian and duplicate cards will be issued on payment of Rs.50/-.
 24. Three times of the actual cost will be charged for the lost books
 25. The librarian can terminate the book loan at any time
 26. Books / Readers Ticket issued to the students should be returned at the end of the academic year.

THE COLLEGE COUNCIL

The college Council is a body to advise the Principal in the

internal affairs of the college. It consists of the Principal, all the faculty members and the college Librarian.

THE STUDENT UNION

The college affiliated to the University of Calicut shall have a college Union. The objectives of the college Student's union are

- To train the students in the duties and rights of citizenship
- To represent the college in the University Student's council
- To successfully organize various co- curricular activities of the college.
- To provide opportunities for the development of leadership qualities to help the students acquire the norms of democracy and related organizational skills.

Students elect their union representatives for the following posts:

- a) Chairman
- b) Vice Chairman
- c) General Secretary
- d) Joint Secretary
- e) Fine arts secretary
- f) General Captain
- g) Student Editor
- h) University Union Councilor
- i) Class representatives

RESOURCES AND SERVICES

Library

Our library is well stocked with around 4375 books including dictionaries, encyclopedias, etc. 10 Educational journals, 12 periodicals and 4 Newspapers are available for students and staff. Internet facilities are also available in the library

IT Resource lab with Broadband internet facility

The college has a well maintained computer lab with systems

and accessories. Internet and reprographic facilities are made available to students and the staff members.

Wi fi

Wi fi facility is available in college campus

Laboratories

The institution maintains well equipped physical science and social science laboratory, psychology laboratory educational technology lab, IT lab and Curriculum laboratories, which give the trainees real impetus for practical works .

Facilities for indoor and outdoor games

The college has sufficient facilities for conducting sports and games.

Health and Recreation center

A Health and recreation center is functioning in the college. The mission of the health and recreation center is to provide quality assessment and treatment to students in time of sickness and injury and to promote a healthy lifestyle and wellness. These services are provided by college management and support staff. The staff embraces a wellness concept along with an educational approach to help students achieve wellness and gain the maximum benefit from their college experiences.

Career Guidance and Placement Cell

A career guidance cell functioning in the college gives necessary guidance to those students who require guidance for choosing their career. As a part of this cell campus interviews are conducted at the end of every academic year. It also provides the list of students passing out from the college to nearby schools where teaching opportunities are available. Career guidance cell conducts different orientations, seminars and workshops for students and school teachers as extension service of the college.

Counseling Centre

The college arranges regular counseling and guidance

sessions for students. A resident counselor is available on campus.

Alumni Association

An Alumni Association is operating in the college. The purpose of the Association is to foster and perpetuate friendship, contact and co-operation among the old students through informal meetings and through other means. The membership is open to all students who have passed out of this college (All students newly admitted are enrolled as life members of the college Alumni Association). The association contributes much to the progress of the college by providing funds for extension activities.

Clubs

The objectives of the club are to identify and develop the original and creative talents of the teacher trainees. The important clubs to be constituted in the college are,

1. Commerce club-'Ignitra'
2. English club - 'Helicon'
3. Physical science club - 'Fizika'
4. Social science club - 'Souhrdam'
5. Psychology club-'synergy'

ACADEMIC AND ADMINISTRATIVE COMMITTEES

Internal Quality Assurance cell (IQAC)

Internal Quality Assurance Cell is a body proposed by the National Assessment and Accreditation Council (NAAC) for performance evaluation, assessment and accreditation and quality upgradation of the college. The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the performance of the institutions. The composition of the IQAC may be as follows

I) Principal (Chairman)

- ii) A few senior Administrative Officers
- iii) Three to eight teachers
- iv) One or two members from the Management
- v) One or two nominees from local societies
- vi) One of the teacher as coordinator

Academic Monitoring cell

The academic monitoring cell facilitates and coordinates the activities for the academic improvement of the students.

Evaluation Monitoring Committee

To enhance the quality of Continuous and Comprehensive Evaluation, an Evaluation Monitoring Committee is functioning in the college.

Admission Committee

For monitoring the admission procedure of the B.Ed. programme for the current year, an Admission committee is constituted. The committee consists of

- i) Principal – Chairman
- ii) Members

Library Advisory Committee

A Library Advisory Committee functions in the college to advise the Principal on all matters relating to the Library. It consists of

- 1) Principal (Chairman)
 - 2) Librarian (Secretary)
 - 3) Three faculty Members
 - 4) Student Representatives
- Grievance Redress Forum

Grievance Redress Forum is an appellate body to hear and decide on the matters related to academic, discipline, curricular and cocurricular activities. The Grievance Redress Forum will consist of the following members

- 1) Principal (Chairman)
- 2) Staff Advisor

- 3) A senior Lady Teacher
- 4) A member from the college Council nominated by the principal
- 5) College Union Chairman (Student Representatives)

Anti- Ragging Cell

As per the recommendations of the UGC the college has formed a committee to monitor and curb the menace of ragging in the Institution, students may contact any of the members in the event of any incidence of ragging.

The committee consists of the following members

- 1) Principal
- 2) Four faculty members
- 3) Senior office staff
- 4) Chairman of College Union
- 5) Representative from PTA

Ethics Committee

An Ethics committee has been constituted as per the Government order(RT)no:346/05/H.Edn.Dt.01/03/2005 to monitor implementation of the decision banning mobile phones, cinematic dance and fashion show on the campus with the cooperation of the college PTA,staff members, Students Union, Management committee and local authorities.

Academic Calendar committee

To chalk out the academic and non-academic programme for B.Ed course during the academic year, an Academic Calendar Committee functions in the college. The committee the academic calendar for the year.

Attendance Committee

The Attendance Committee functions in the college for recording and monitoring the attendance of the students.

Time table Committee

To prepare the time table for the B.Ed during the academic year,

a Time table committee functions in the college.

Fine arts Committee

Fine arts committee organizes programmes on occasions of social relevance like Independence day, Republic Day, Teachers Day, World Literacy Day, World Human Rights Day, World Environment Day, Gandhi Jayanthi, Onam, Eid, Christmas, etc. The fine arts committee also organizes fine arts day, talents day, College day etc for the academic year.

Sports Committee

A sports committee shall be constituted in order to advise and assist the functioning of the physical education department. The Principal shall be the Ex-officio President. The lecturer in Physical education, Nominated staff members, General Captain and the House Captains shall be the members of the committee.

College Magazine Committee

The college magazine will be published at the end of every academic year. The committee consists of the Principal, Staff Editor, Student Editor and selected members from different optional subjects. In addition to this every optional class shall publish manuscript magazines and wall magazines.

Parent Teacher Association

To maintain continued association between the parents and teachers and to promote activities for the well being of the students a Parent Teacher Association is formed. The association meets the intervals to discuss various problems relating to the general well fare of the students. The members of PTA consists of

- 1) President
- 2) Vice President
- 3) Secretary(Principal)
- 4) Treasurer
- 5) All faculty members
- 6) All parents

Students Scholarship

The college has a scholarship programme for the purpose of helping the financially backward students in the college. It starts at the time of admission

EXTENSION SERVICES

Research and Development Cell

Research and Development Cell is an integral part of the activities of KMCTE. This cell is one of the wings of the institute which facilitates, channels, records, and regulates all the academic, sponsored, collaborative research projects and consultancy works in the institute. KMCTE aspires to transform the lives of young budding teachers through their innovative ideas to contribute for research at academic level. The key goal of the institute is to provide a creative atmosphere in which higher studies and research thrives amongst the faculty and students.

Counseling Cell

The college has established a special cell for the guidance and counseling of the teacher trainers. This cell addresses the diverse Socio-economic challenges and geographic backgrounds of the heterogeneous group. The cell provides guidance to the students of the college to improve their overall personalities and help them to meet challenges in their life.

Blood Donors Forum

The college has started a Blood Donor's forum, which is one of the most significant contributions that a person can make towards society. It is not harmful for an adult person to donate blood. The body of the donor can regenerate the blood within a few days.

Adoption Programme

KMCTE has established Adopt a village to provide the needed

assistance and service to tribal students.

Human Resource Development

The college has designed the Human Resource Development (HRD) for the students and teachers to provide the knowledge and skills to succeed in a variety of roles.

NSS

College has an NSS unit mainly to develop a sense of social and civic responsibility, foster community engagement, and enhance their leadership skill. Through various activities and programs, NSS encourages B.Ed students to contribute to societal development, understand community needs and work towards nation building while developing a spirit of empathy and volunteerism.

Koode

The college has launched a koode project, which aims to support students in BUDs (disability mainstreaming program) school and also 'snehapothi' an initiative dedicated to providing monthly food supplies to students. Besides this our koode benevolent fund aimed to provide financial aid for poor people suffering from serious ailments, affecting heart, kidney, liver and brain; cancer and palliative care, by raising funds through the contribution of students, teachers, PTA and other faculty members of KMCTE.

Publication Wing

The college has a publication wing, which shall be in-charge of publication of the books and other printed materials and publication in any electronic form. Literary and Social discourses are properly showcased and achieved by the publication wing of the college. Various forms and issues of publications are Prevalent through the publication wing of the institution. Documentation desk and publication wing are functioning in an interrelated manner. The units of optional subjects like Literary Club, Science Club and Social Science club, commerce club Periodically Publishes the magazines under the publication wing.

UNIVERSITY OF CALICUT
2 YEAR BACHELOR OF EDUCATION (B.Ed.)
PROGRAMME

1. INTRODUCTION

Bachelor of Education (B. Ed.) programme is a professional programme meant for preparing teachers for upper primary or middle level (classes VI- VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII)

It is well known that the quality of school education is determined primarily by teacher competence, sensitivity and teacher motivation. It is common knowledge too that the academic and professional standards of teachers are achieved only by a systematically conceived teacher education programme. The Teacher Education mission is to empower candidates to become ethical, knowledgeable, prepared individuals who can assume the role of teacher in elementary and secondary schools as well as prepare them for further career choices and advancement.

As envisioned by NCTE Regulation 2014 the University of Calicut revises its teacher education programme for preparing professionally empowered teachers. The Board of Studies hopes that this revised Teacher Education Curriculum has tremendous potential to imbue the prospective teachers with the aspirations, knowledge base, repertoire of pedagogic capacities and human attitudes. The Two year B.Ed. programme shall be introduced with effect from academic year 2015-16. The modified curriculum of the two year programme shall be implemented from the academic year 2017-18.

The course structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. The programme is comprised of three broad inter-re-

lated curricular areas – I) Perspectives in Education, II) Curriculum and Pedagogic Studies, and III) Engagement with the Field. All the courses include in-built field-based units of study and projects along with theoretical inputs from an interdisciplinary perspective. Engagement with the Field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches, such as, case studies, group presentations, projects, discussions on reflective journals, observations of children, and interactions with the community in multiple socio cultural environments.

Definitions

Programme: Programme means a patterned combination and sequences of courses in the discipline education spreading over four semesters, the successful completion of which would lead to the award of a bachelor degree in education.

The curriculum will be introduced in all the Colleges of Teacher Education affiliated to University of Calicut and the Calicut University Teacher Education Centers directly run by the University with effect from 2015-2016 admissions.

Course: Course is a complete integrated series of lessons / instructional content which are identified by a common title.

Semester System: An academic system with programme designed to be completed progressively within a period covering multiples of half an academic year. It is a pattern of the course in which the whole programme is divided into different parts and each part is intended for a specified period of time, called semesters. The B.Ed. programme includes four semesters.

2. STRUCTURE OF THE PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist

ity. The programme is comprised of thr

of seven (7) courses under Perspectives in Education, six (6) courses under Curriculum and Pedagogic Studies and one (1) additional Optional Courses .Under the category Engagement with the Field apart from School Internship four (4) EPC courses are introduced for enhancing professional capacities

Structure of the B.Ed. Programme

Semester I

Course Code	COURSES Core Courses	Hours/ Semester	External	Internal	Total
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANIZATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
EDU 05.1	Optional Course(i) THEORETICAL BASES OF TEACHING ARABIC	100	80	20	100
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH				
EDU 05.3	THEORETICAL BASES OF TEACHING HINDI				
EDU 05.4	THEORETICAL BASES OF TEACHING MALAYALAM				
EDU 05.5	THEORETICAL BASES OF TEACHING SANSKRIT				
EDU 05.6	THEORETICAL BASES OF TEACHING TAMIL				
EDU 05.7	THEORETICAL BASES OF TEACHING URDU				
EDU 05.8	THEORETICAL BASES OF TEACHING COMMERCE				
EDU 05.9	THEORETICAL BASES OF TEACHING COMPUTER SCIENCE				
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS				
EDU 05.11	THEORETICAL BASES OF TEACHING NATURAL SCIENCE				
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE				
EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE				
	TOTAL		320	80	400
	Practical Courses				
	Tasks and Assignments for Courses EDU 01-05	30(1 Week)	-	-	
	College based Practicum and Tests for courses 01-05	30			
EDU 101	Micro Teaching	30		30	30

EDU102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50		50	50
EDU103	YOGA HEALTH& PHYSICAL EDUCATION-I	30		20	20
	Co-curricular Activities/ Tutorials/Guidance /Utilizing Library Resources	50		00	00
TOTAL		600	320	180	500

Semester II

Course Code	COURSES Core Courses	Hours/ Semester	External	Internal	Total
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10	50
EDU 07	FACILITATING LEARNING	100	80	20	100
EDU 08	ASSESSMENT FOR LEARNING	100	80	20	100
	Optional Course (ii)				
EDU 09.1-	PEDAGOGIC PR ACTCES OF ARABIC	100	80	20	100
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH				
EDU 09.3	PEDAGOGIC PR ACTCES OF HINDI				
EDU 09.4	PEDAGOGIC PR ACTCES OF MALAYALAM				
EDU 09.5	PEDAGOGIC PR ACTCES OF SANSKRIT				
EDU 09.6	PEDAGOGIC PR ACTCES OF TAMIL				
EDU 09.7	PEDAGOGIC PR ACTCES OF URDU				
EDU 09.8	PEDAGOGIC PR ACTCES OF COMMERCE				
EDU 09.9	PEDAGOGIC PR ACTCES OF COMPUTER SCIENCE				
EDU 09.10	PEDAGOGIC PR ACTCES OF MATHEMATICS				
EDU 09.11	PEDAGOGIC PR ACTCES OF NA TURAL SCIENCE				
EDU 09.12	PEDAGOGIC PR ACTCES OF PHYSICAL SCIENCE				
EDU 09.13	PEDAGOGIC PR ACTCES OF SOCIAL SCIENCE				
TOTAL		350	280	70	350

	Practical Courses				
	Tasks and Assignments for Courses EDU 06-09 College based Practicum and Tests for courses 6-09	30(1 week) 30	-		-
EDU 201.1	PEER DISCUSSION LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	10
EDU 201.3	PEER CRITICISM LESSONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING –LEARNING MATERIALS)	20		20	20
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week) 90		20 00	20 00
	Co-curricular Activities/ Utilizing Library Resources				
TOTAL		600	320	180	450
Semester III					
Sl. No	COURSES	Hours/ Semester	External	Internal	Total
EDU 301	SCHOOL INTERNSHIP	16 Weeks		260	260
EDU 302	(EPC2)ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
TOTAL				350	350
Semester IV					
Sl. No	COURSES	Hours/ Semester	External	Internal	Total
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATION ALTHOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AN INCLUSIVE SCHOOL Optional Course (iii)	50	40	10	50

EDU 13.1	PROFESSIONALIZING ARABIC EDUCATION	50	40	10	50
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION				
EDU 13.3	PROFESSIONALIZING HINDI EDUCATION				
EDU 13.4	PROFESSIONALIZING MALAYALAM EDUCATION				
EDU 13.5	PROFESSIONALIZING SANSKRIT EDUCATION				
EDU 13.6	PROFESSIONALIZING TAMIL EDUCATION				
EDU 13.7	PROFESSIONALIZING URDU EDUCATION				
EDU 13.8	PROFESSIONALIZING COMMERCE EDUCATION				
EDU 13.9	PROFESSIONALIZING COMPUTER SCIENCE EDUCATION				
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION				
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION				
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION				
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION				
EDU 14	Additional Optional course*	50	40	10	50
EDU14.1	CHILD RIGHTS EDUCATION				
EDU14.2	ENVIRONMENTAL EDUCATION				
EDU14.3	EDUCATION FOR DIFFERENTIALLY ABLED				
EDU14.4	GUIDANCE AND COUNSELLING				
EDU14.5	HEALTH AND PHYSICAL EDUCATION				
EDU 14.6	MANAGEMENT IN SCHOOL EDUCATION.				
EDU 14.7	VALUE EDUCATION AND PEACE EDUCATION				
	TOTAL		200	50	250
	Tasks and Assignments for Courses EDU11-14	30(1wee k)			-
	College based Practicum and Tests for courses 11-14	20			
EDU 401	(EPC3)CRITICAL UNDERSTANDING OF ICT	30		30	30

EDU 402	(EPC4)UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW & WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP/STUDY TOUR	30		20	20
EDU 404	PRACTICAL EXAMINATION AND VIVA VOCE		100		100
	Seminar	50			
	Co-curricular Activities/ Tutorials/Guidance / Utilizing Library/e-Resources	130			0
TOTAL		600	300	150	450
GRAND TOTAL					1750
The practical courses of the B.Ed. programme collectively come under the broad category Engagement with the Field . The practical courses are classified in to three groups-viz. <i>College based, Community based and School based Practicals</i> . These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts.					
Semester	College based Practicals	Community based Practicals	School based Practicals		
SEMESTER I	EDU 101 Microteaching EDU102. (EPC1)Language Across curriculum -Reading and Reflecting on Texts EDU103.Yoga Health& Physical education-I	-----	-----		
SEMESTER II	EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons &faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching – learning materials	-----	EDU 201.6 Initiatory School Experiences		
SEMESTER III	EDU 302.(EPC2)Art And Drama In Education EDU 303.Yoga, Health &Physical Education-II	EDU 304.Community Living Camp	EDU 301. School Internship		
SEMESTER IV	EDU 401.(EPC3)Critical Understanding of ICT EDU 402.(EPC4)Understanding The Self	EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour	-----		

22

3. COURSE REGULATIONS

Scope

The regulation provided herein shall apply to the regular B.Ed. programme conducted by the Affiliated colleges- Government/Aided/Unaided/ Self-financing, and Calicut University Teacher Education Centers with effect from the academic year 2015-2016 admission onwards. The provisions herein supersede all the existing regulations for the regular B.Ed. programme conducted by the teacher education institutions of the University of Calicut unless otherwise specified.

Duration of the Programme:

The B.Ed. Programme is of four semesters spread over two years duration. However, the students shall be permitted to complete the programme requirements within a maximum of four years from the date of admission to the programme. Classes of First semester shall be started latest by July in all affiliated colleges of University of Calicut. The minimum number of working days in each semester shall be 100 and in each year shall be 200 excluding days of admission and examinations.

Eligibility for Admission: Candidates seeking admission to the B.Ed. programme shall be required to have

(i) at least 50% marks or an equivalent grade either in the Bachelor's degree and/or in the Master's Degree in Science/ Social Science/Humanity.

(ii) at least 55% marks or an equivalent grade in the Bachelor's degree in Engineering or Technology with specialization in Science and Mathematics (In case of B.Tech / B.E degree aggregate marks/grade in **Science and Mathematics papers** alone will be considered)

(iii) Any other qualification equivalent thereto OR the eligibility requirements, rules and regulations for B.Ed. admissions fixed by the University of Calicut from time to time

Relaxation in the marks will be allowed in the case of Candidates belonging to scheduled castes / Scheduled tribes/ socially and Educationally Backward classes/PWD and other applicable categories as per the rules of state government.

Medium of Instruction:

The medium of instruction shall be English for all courses. However, in case of languages, instruction may be given partly in the language concerned. Medium of examination shall be English/Malayalam. The Language Optional papers shall be written in the language specified in the Question paper.

Attendance: A student shall be considered to have satisfactory attendance to appear the examination if he/she attends not less than 80% for all theory classes and course work and practicum and 90% for internship. Condonation of shortage of attendance shall be as per existing University rules. Candidates with shortage of attendance beyond condonable limit will not be eligible to register for the end semester University examination. In such cases the candidate has to repeat the course by taking re-admission from the University.

Registration for each Semester

All the courses carrying score should be compulsorily attended by all the candidates for the successful completion of the course. Only such candidates are permitted to register for the End Semester University examination. Every candidate should register for all subjects of the end- semester examinations of 1st, 2nd and 4th semester before its closure. But for the 3rd semester (Since having no End Semester Theory Examinations), registration is to be done after the closure of the semester. A candidate who does not register will not be permitted to attend the end-semester examinations; he/she shall not be permitted to attend the next semester. A candidate shall be eligible to register for any higher semester, if he/she has satisfactorily completed the course of study and registered for the examination of the immediate previous semester. He/she should register for the semester before the stipulated date. University will notify the date of registration and the starting and closing dates for each semester.

Re-admission rules Those candidates who discontinue the course can be given the

provision of readmission if otherwise eligible as long as the same scheme exists. There shall be

provision for readmission in the same institution in the second, third and fourth semesters within a period of three years for those who have satisfactorily completed first, second and third semesters

respectively and also registered for the previous semester University Examination, provided there is vacancy in the institution and the syllabus being the same. Re-admission shall be permitted during the first week of 2nd, 3rd and 4th semester.

Additional Optional

In the fourth semester, students shall choose one additional optional course from the subjects prescribed in the syllabus and offered by the institution.

Seminar

Seminars are an important part of professional life. B.Ed. students are expected to present one seminar paper on an educationally relevant theme during the 4th semester. 50 hours is set apart for the seminar. The whole batch of students should be assigned seminar presentation. (Refer annexure-II)

Scheme of instruction: - There shall be 100 contact hours for the instruction of each theory course with **full weightage (100 marks Course)** Fifteen hours is also assigned for tasks and assignments, college based practicals/tests of each full weightage theory course.

50 contact hours is allotted for the instruction of each theory course with **half weightage (50 marks Course)** and eight hours is also assigned for tasks and assignments/ college based practicals/tests of each half weightage theory course.

There shall be basic unit of 50 students each for Core Papers and not more than 25 students per teacher educator for Optional papers and other Practical courses of the programme to facilitate participatory teaching and learning

For instructional purpose all courses under Perspectives in Education viz. **EDU 01, EDU 02, EDU 06, EDU 07, EDU 10, EDU 11, EDU 12** and courses under Curriculum and Pedagogic Studies viz. **EDU 03, EDU 04, EDU 08** are considered as CORE COURSES. However the specific area/ content in **EDU 04** could be dealt with by concerned optional teachers.

Courses **EDU 05.1-13, EDU 09.1-13 and EDU 13.1-13** are optional courses

Courses **EDU 14.1-7** are Additional Optional courses. Institu-

tions with 50 annual intakes should offer a minimum of two courses from this; institutions with 100 annual intakes should offer at least three courses from this category. Faculty can cater to both Perspective and Pedagogy courses and also courses on EPC and be utilized for teaching in flexible manner so as to optimize expertise available.

Course Calendar

The course calendar, published by the University in advance, should be strictly followed for ensuring timely conduct of examinations and publication of results. Semester classes should be started and completed on the stipulated dates at all affiliated institutions as notified by the University. Regular classes for the subsequent semesters will be started only after completing the examinations of the just previous semester. Faculty members from affiliated institutions who are assigned duty by the University for Centralized Valuation Camp should strictly attend the valuation at the specified center; Head of each institution should ensure this. Suspending classes for the conduct of valuation camp is not a feasible procedure; Home valuation may be implemented for examinations of 1st semester. Faculty members appointed for Centralized Valuation Camp/home valuation should necessarily have minimum three years teaching experience at B.Ed. degree level. Within a week after the commencement of classes of each semester, Head of each Institution should forward the list of faculty members working in the college along with their qualification and years of teaching experience, to the University. This is a mandatory requirement which should be strictly followed by Head of each Institution. Head of each Institution shall ensure the availability of sufficient number of regular faculty members having experience and qualifications (as per NCTE Regulations) in the institution.

Procedure for completing the course

A candidate shall be required to complete the B.Ed. programme after undergoing the prescribed courses of study in a college affiliated to the university for four semesters within a period of not less than two years; clear all the examinations prescribed and fulfill all such conditions as prescribed by the University from time to time. However the maximum duration permissible for taking the B.Ed. programme is fixed as 3 years after joining the course.

Eligibility for the Degree

No candidate shall be eligible for the B.Ed. degree unless he/she has undergone the prescribed course of study for a period of not less than two academic years in an institution affiliated to the University of Calicut and has passed all subjects as per the prescribed syllabus.

Revision of Regulation: Notwithstanding all that has been stated above, the university has the right to modify any of the regulations, scheme and syllabus of the programme from time to time as per University rules.

4. SCHEME OF EXAMINATION & INTERNAL ASSESSMENT. Assessment of Students

Assessment of students for each subject will be done by internal continuous assessment and end semester examinations. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments (such as Tasks and assignments that run through all courses.) as specified in the syllabus. End-semester examinations of theory subjects will be conducted by the University and those of all practical subjects will be conducted at institutional level.

There shall be End Semester University Examinations in 1st, 2nd and 4th semesters. 3rd semester is an exclusive Practical semester and hence there will be no End Semester University Examinations for theory in the 3rd semester. However results of the Practical courses internally evaluated will be published by the university. End-semester examinations will be conducted only once in a year; failed candidates will have to appear for the end-semester examinations along with regular students of the next batch. To ensure transparency of the evaluation process, the student should be made aware of the criteria / indicators of assessment well in advance and the internal assessment marks awarded to the students in each course (theory and practical) shall be published on the notice board at least one week before the commencement of external examination so as to enable the students to report any corrections. There shall not be any chance for improvement for internal marks. There shall be no separate minimum for internal assessment of theory courses. Students may seek redress of grievances of internal evaluation at the teacher educator level or at the college evaluation committee level. The consolidated mark lists of all courses of a semester shall be submitted to the University immediately after the closure of each semester

Assessment in Theory Subjects

The ratio of internal to external examination for theory courses is 20:80.

The marks allotted for internal continuous assessment and end-semester university examinations shall be **20 marks and 80 marks** respectively with a maximum of **100 marks** for each *theory subject with full weightage* and shall be **10 marks and 40 marks** respectively with a maximum of **50 marks** for each theory subject with half weightage.

Internal evaluation: The internal evaluation of Theory courses shall be based on predetermined transparent system involving periodic written tests, practicum/tasks and assignments. The weightage to award internal continuous assessment marks should be as follows: Test papers (minimum two for 100 marks courses and one for 50 marks courses) – 50%

Tasks and Assignments (two for 100 marks courses and one for 50 marks courses) -50%

Semester wise Scheme of Assessment of Theory Courses

SEMESTER -1

Sl.No	Course code & Course Title	End Semester Examination (Theory)		Internal	Total
		Duration	Marks		
1	EDU 01 EDUCATION IN CONTEMPORARY INDIA	3 Hours	80	20	100
2	EDU 02 DEVELOPMENT OF THE LEARNER	3 Hours	80	20	100
3	EDU 03 SCHOOL ORGANIZATION	2 Hours	40	10	50
4	EDU 04 UNDERSTANDING DISCIPLINES AND SUBJECTS	2 Hours	40	10	50
5	EDU.05.1-13 THEORETICAL BASES OF TEACHING*	3 Hours	80	20	100
		Total	320	80	400

SEMESTER -II

Sl.no	Course code & Course Title	EndSemester Examination (Theor)		Internal	Total
		Duration	Marks		
1	EDU 06 PERSPECTIVES ON EDUCATION	2Hours	40	10	50
2	EDU 07 FACILITATING LEARNING	3 Hours	80	20	100
3	EDU 08 ASSESSMENT FOR LEARNING	3Hours	80	20	100
4	EDU 09.1-13 PEDAGOGIC PRACTICES OF....*	3Hours	80	20	100
		Total	280	70	350

*Arabic, English, Hindi, Malayalam, Sanskrit, Tamil, Urdu, Commerce, Computer Science, Mathematics, Natural Science, Physical Science, Social Science

SEMESTER -IV

Sl.no	Course code & Course Title	EndSemester Examination(Theory)		Internal	Total
		Duration	Marks		
1	EDU 10 GENDER, SCHOOL AND SOCIETY	2 Hours	40	10	50
2	EDU 11 EDUCATIONAL THOUGHTS AND PRACTICE	2 Hours	40	10	50
3	EDU 12 CREATING AN INCLUSIVE SCHOOL	2 Hours	40	10	50
4	EDU13.1-13 PROFESSIONALIZINGEDUCATION*	2Hours	40	10	50
5	EDU 14.Additional Optional course- EDU 14.1.CHILD RIGHTS EDUCATION EDU 14.2.ENVIRONMENTAL EDUCATION EDU 14.3.EDUCATION FOR DIFFERENTIALLY ABLED EDU 14.4. GUIDANCE AND COUNSELING EDU 14.5.HEALTH AND PHYSICAL EDUCATION EDU 14.6 MANAGEMENT IN SCHOOL EDUCATION. EDU 14.7.VALUE EDUCATION AND PEACE EDUCATION	2 Hours	40	10	50
	Total		200	50	250

*Arabic, English, Hindi, Malayalam, Sanskrit, Tamil, Urdu, Commerce, Computer Science, Mathematics, Natural Science, Physical Science, Social Science

Assessment of Practical Courses

Practical Courses viz., School based, College based and Community-based Practical will be subjected to internal assessment through continuous evaluation Comprehensive assessment of the College, School & Community Based Practical for Semester I (**EDU101, EDU102, EDU203**),for Semester II (**EDU 201.1 EDU 201.2 EDU 201.3 EDU 201.4 EDU 201.5**),for semester III(**EDU301,EDU302, EDU303EDU304**) and for semester IV (**EDU401, EDU402,EDU403.1, EDU403.2**) will be done internally by the teacher educators concerned on the basis of the criteria fixed for the purpose. For assessing student performance, Criteria / Performance based on rubrics have to be developed for each task by the Teacher Educators to make assessment objective. Internal assessment of Initiatory school experiences (**EDU 201.5**) of Semester II and Internship (**EDU 301**) of Semester III will be carried out by Optional teachers. The only one external assessment for the practicals is for **EDU 404** (Practical Examination and viva voce)

Pattern of Questions for End-Semester Examinations of Theory Subjects

End-Semester Examinations shall normally be conducted at the end of each semester. There are two types of theory examinations- 80 Marks-3 Hours Paper and 40 Marks-2 **Hours** Paper There shall be one end-semester examination of 3 hours duration in each *full weightage theory* courses and of 2 hours duration in each *half weightage theory* courses .The question papers of end-semester examinations of theory subjects shall be able to perform achievement testing of the students in an effective manner. The question paper shall be prepared in accordance with the following guidelines

A question paper may contain very short answer type, short answer type /annotation, short essay type questions, essay type questions /long essay type questions depending on its duration and marks. Different types of questions shall have different weightage to quantify their range. The pattern of questions for theory subjects shall be as follows:

80 Marks-3 Hours Papers (for courses EDU 01, EDU 02,EDU 07, EDU 08, EDU 05.1-

6 and EDU 09.1-13) should contain

- a) 10 questions of 2 marks each= **20** (Answer 10 Questions out of 10)
- b) 10 questions of 4 marks each= **40** (Answer 10 Questions out of 12)
- c) 2 questions of 10 marks each=20 (Answer 2 Questions out of 3) (Maximum Marks: 80)

40 Marks-2 Hours Papers (for courses EDU 03, EDU 04,EDU 06, EDU.10, EDU.11, EDU.12, EDU.13, 1-13 and EDU.14.1-7) should contain

- a) 6 questions of 1marks each= **06** (Answer 6 Questions out of 6)
- b) **04**questions of 2 marks each= **08**(Answer 04 Questions out of 04)
- c) **04** questions of 4 marks each= **16**(Answer 04 Questions out of 06)
- d) 1question of 10 marks =**10** (Answer 1 Questions out of 2)

Maximum Marks: 40

Minimum for Pass A separate minimum of 45% marks for external is required for a pass for a Theory course. However (a) A candidate who secures not less than 45% marks in a subject at the end semester examinations and (b) not less than 50% of the total marks assigned to the subject, shall be declared to have passed the examination in that subject. The total marks assigned to a subject in the above calculations are the sum of maximum marks assigned to the end-semester examination and maximum internal assessment marks of that subject. Hence Minimum marks for a pass in each theory course shall be 50% (marks obtained in internal and external evaluation put together). A candidate shall be declared to have passed the programme if s/he obtains not less than 50% of marks in each Theory courses, in each Practical course, in each EPC courses and Internship as well as 50% of the total marks assigned to the whole programme

A student who does not secure this pass marks in one or more subject/component will have to repeat the respective course. Candidates shall not be allowed to improve the grade already obtained. However cancellation and reappearance will be permitted.

If under any circumstances, a candidate fails in School internship, he/she may be permitted to repeat the School internship after the completion of Semester II with special permission from the University as long as the same scheme exists. It will be considered as a Second appearance in all respects.

Classification of Successful Candidates

No classification of results will be done during the first, second and third semesters. The classification of the results will be done after combining the marks of first, second, third and fourth semesters. The classification of results will be as follows.

(a) A candidate who qualifies for the degree, passing all the subjects of the four semesters, in 2 academic years after the commencement of his course of study and secures not less than 80% marks in aggregate of all the semesters shall be declared to have passed the B.Ed. degree examination in First Class with Distinction (b) A candidate who qualifies for the degree, passing all the subjects of the four semesters within 2 academic years after the commencement of his course of study and secures not less than 60% marks in aggregate of all the semesters shall be declared to have passed the B.Ed. degree examination in First Class. (c) All other candidates who qualify for the degree passing all the subjects of the four semesters and not covered at least (b) shall be declared to have passed the B.Ed. examination in second class.

Practical Examination and Viva Voce

Practical examination will be conducted in the 4th semester by an External Examination Board constituted by the university. The present practice of zonal boards is to be continued. The Zonal Board will consist of a Chairman, Subject expert for each Optional Paper. The subject expert for the Optional Paper will conduct Practical Examination for the concerned Optional. The board shall observe and assess the teaching competency of all candidates for a maximum of 75 marks and conduct a Viva-Voce on the subject. Each student should attend the viva-voce on pedagogy of their subject (**for 25 marks**). There shall be no minimum for a pass in viva- voce. If the number of candidates in an Optional subject is more than 20, an additional examiner can be appointed. The University will constitute the required

number of Zonal Boards to complete the Practical Examination in all centers in a duration of 8-10 days. Practical examination will be scheduled and carried out simultaneously in all the colleges and completed at least two months before the end of Semester IV to facilitate a smooth completion of academic programmes in the Colleges. The duration of the Practical Examination in an institution will be two days for an intake of 100 students. Additional days will be provided depending on the intake of the institution. A Co-coordinating Chairman will be appointed by the University who will co-ordinate the work of zonal boards. The Coordinating chairman has to randomly check the assessment of Zonal Boards and make corrections, if necessary. The final Mark List of Practical Examination has to be forwarded to the Controller of Examination.

Special Duties of the chairman of the Board

The Chairman of the External Board of Examiners shall also examine the products and documents related to all practical courses and tasks and assignments of all theory courses (as per list given in annexure I) of the 1st, 2nd and 3rd semesters of randomly selected students with a view to monitor the effectiveness of the carrying out of practicals which are internally evaluated. The Chairman of the Board of Examiners shall ask not less than 5% of the total students of the college to showcase the products and documents that have been internally evaluated in the college during the first three semesters. The chairman will assess the quality of work done in the college by physically examining the products and also through a viva voce of the selected students. He will not however see or manipulate the internal marks already given by the college in this regard.

The Chairman of the External Board of Examiners will certify the standard of students' work done in the college by giving a signed statement in this regard (as given in pro forma I) to the Controller of Examinations along with marks statement of the practical examination

Proforma- I

I
Chairman of Board..... have verified the products and documents related to practical courses/ tasks and assignments of randomly selected students of
..... (Name of the College). I confirm that they are of EXCELLENT / HIGH / AVERAGE / BELOW AVERAGE / POOR standards.

Give the justification for your assessment in the form of bullet points.
Annexure

List of practicals

1. Products and documents of Tasks and Assignments that run through the theory courses 01-10

2. Products and documents of practical courses EDU101, EDU 102 , 103, EDU 201.1, EDU 201.2, EDU 201.3 , EDU 201.4, EDU 201.5 , EDU 201 , EDU301,EDU302, EDU303,and EDU304

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

Programme Educational Objectives 01: Enhance Professional Competencies

Equip prospective teachers with Techno Pedagogical Content Knowledge and competencies to handle the challenges of the present-day classroom, thereby acquiring expertise in critically engage with the current reflective practices of the school education.

Programme Educational Objectives 02: Personal Transformation:

Develop sensitivity towards local and global environment among prospective teachers through cognitive and affective transformation emphasizing harmonious living with oneself and with the society.

Programme Educational Objectives 03: Develop Leadership

Transform the prospective teachers to competent leaders with organizational, administrative and managerial skills and aptitudes.

Programme Educational Objectives 04: Continuing Education

Motivate the prospective teachers and lay down sound foundation for advanced learning in the area of education. It means aspire towards advanced studies in the realm of education.

Programme Educational Objectives 05: Inculcate Values and Ethics

Provide opportunities and experiential learning to impart the ethics and values in personal and professional life.

PROGRAMME OUTCOMES (PO)

On successful completion of the program the prospective teachers will be able to, Programme Outcome 01:

Master in pedagogical knowledge, professional competencies and skills to become as a competent teacher

Programme Outcome 02:

Proficient in fundamental ICT skills indispensable for personal and professional development

Programme Outcome 03:

Competent to amalgamate various methods, strategies and approaches in teaching learning process

Programme Outcome 04:

Appreciate philosophical, sociological, cultural, political and environmental perspectives of education

Programme Outcome 05:

Motivate for lifelong learning and continuing education for professional development

Programme Outcome 06:

Sensitize the effective ways in anticipating and solving the social problems and challenges of transforming society.

Programme Outcome 07:

Analyze the trends, issues and challenges facing in the contemporary education system.

Programme Outcome 08:

Proficient to apply the knowledge of educational management and administration in academic planning, organization and decision making

Programme Outcome 09:

Acquire democratic and social values of an ideal teacher there by inspire the learners

Programme Outcome 10:

Acquaint with the prominent role of educational psychology in identifying the individual differences of the learners and in facilitating their learning.

ACTIVITY CALENDAR 2026 -2027

Month: **July**

Total No. of working day : 26

Date	Day	Activities
1	Wed	1st Semester begins 1st spell internship begins
2	Thu	
3	Fri	
4	Sat	Holiday
5	Sun	Holiday
6	Mon	1 st observation begins
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	II nd Saturday
12	Sun	Holiday
13	Mon	I st Semester begins Class
14	Tue	
15	Wed	
16	Thu	

ACTIVITY CALENDAR 2026 -2027

Month: **July**

Date	Day	Activities
17	Fri	Ist Spell Observation Ends
18	Sat	
19	Sun	Holiday
20	Mon	II nd Spell Observation begins
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	Holiday
27	Mon	Holiday
28	Tue	Induction Program for Ist Semester begins
29	Wed	
30	Thu	
31	Fri	Induction Program Ends

ACTIVITY CALENDAR 2026 -2027

Month: **August**

Total No. of working day : 15

Date	Day	Activities
1	Sat	
2	Sun	Holiday
3	Mon	
4	Tue	Graduation Cerimoney
5	Wed	
6	Thu	Talends Day, Hiroshima
7	Fri	
8	Sat	
9	Sun	Nagasaki Day Holiday
10	Mon	
11	Tue	
12	Wed	Calender Holiday
13	Thu	
14	Fri	Epic I Final Submission
15	Sat	Independence Day
16	Sun	Holiday

ACTIVITY CALENDAR 2026 -2027

Month: **August**

Date	Day	Activities
17	Mon	Chingam 1
18	Tue	
19	Wed	
20	Thu	
21	Fri	Onam Celebration I st Spell InternShip End
22	Sat	Onam Vacation begins
23	Sun	Holiday
24	Mon	Holiday
25	Tue	Holiday
26	Wed	Holiday
27	Thu	Holiday
28	Fri	Ayyankali Jayanthi Holiday
29	Sat	Holiday
30	Sun	Holiday
31	Mon	College Re Open after Onam vacation , Mid Intern Evaluaton for 3 rd Sem

ACTIVITY CALENDAR 2026 -2027

Month: **September**

Total No. of working day : 21

Date	Day	Activities
1	Tue	Task I and Epc II final Submission
2	Wed	Community Iving comp Preparation Days 1
3	Thu	Preparation Day 2
4	Fri	Preparation Day 3
5	Sat	Preparation Days 4 Teachers Day Celebration
6	Sun	Preparation Final Day
7	Mon	
8	Tue	Community Living begins Days 1
9	Wed	Day 2
10	Thu	Day 3
11	Fri	Day 4 Community Living camp Ends
12	Sat	
13	Sun	Holiday
14	Mon	EPC III & task, II final Submission, II nd Spell Internship begins
15	Tue	All club inauguration
16	Wed	

ACTIVITY CALENDAR 2026 -2027

Month: **September**

Date	Day	Activities
17	Thu	
18	Fri	
19	Sat	
20	Sun	
21	Mon	Sree Narayana Guru Samadi Holiday
22	Tue	3 rd observation beings
23	Wed	
24	Thu	Tribal visit for I st Sem
25	Fri	Last date for I st Internal Exam
26	Sat	
27	Sun	
28	Mon	EPC4 Final Submission Yoga Health and Physical Education
29	Tue	
30	Wed	

ACTIVITY CALENDAR 2026-2027

Month: **October**

Total No. of working day : 23

Date	Day	Activities
1	Thu	EPC 5 final submission Day
2	Fri	Gandhi Jayanathi Holiday
3	Sat	
4	Sun	
5	Mon	Micro teaching being for Ist semester
6	Tue	
7	Wed	
8	Thu	3 rd observation ends
9	Fri	EPC 6 final Submission day
10	Sat	
11	Sun	Holiday
12	Mon	
13	Tue	
14	Wed	Union Inaguration
15	Thu	
16	Fri	Club program

ACTIVITY CALENDAR 2026 -2027

Month: **October**

Total No. of working day : 24

Date	Day	Activity
17	Sat	
18	Sun	Holiday
19	Mon	4th observation begins
20	Tue	Mahanavami holidays
21	Wed	Vijayadashmi Holiday
22	Thu	
23	Fri	SET,NET orientation
24	Sat	
25	Sun	Holiday
26	Mon	Final Submission day for micro teaching record
27	Tue	
28	Wed	
29	Thu	I st Sem Portion Completion
30	Fri	EPC 7 and task 2 final submission date
31	Sat	

ACTIVITY CALENDAR 2026 -2027

Month: **November**

Total No. of working day : 25

Date	Day	Activities
1	Sun	Holiday
2	Mon	Model Exam
3	Tue	
4	Wed	Club program
5	Thu	
6	Fri	
7	Sat	
8	Sun	Holiday
9	Mon	
10	Tue	
11	Wed	II nd Spell Internship Ends
12	Thu	
13	Fri	I st Semester Ends
14	Sat	
15	Sun	
16	Mon	II nd & IV th Semester begins

ACTIVITY CALENDAR 2025 -2026

Month: **November**

Date	Day	Activity
17	Tue	Sports Day
18	Wed	
19	Thu	
20	Fri	III rd Semester record final Submission day
21	Sat	
22	Sun	Holiday
23	Mon	Initiatory begins for 2 nd Semester Day I
24	Tue	Day 2
25	Wed	Day 3
26	Thu	Day 4 Mock VIVA for III rd Semester
27	Fri	Day 5 Initiatory Ends
28	Sat	Classes for SET & NET
29	Sun	Holidays
30	Mon	Discussion begins for II nd Semester

ACTIVITY CALENDAR 2026-2027

Month: **December**

Total No. of working day : 19

Date	Day	Activities
1	Tue	SUPW for IV th Semester AIDS day
2	Wed	
3	Thu	Art and drama workshop for 2nd sem day 1
4	Fri	Day 2
5	Sat	Day 3
6	Sun	Holiday
7	Mon	SUPW record Submission day ICT workshop begins for IV Semester
8	Tue	Day 2
9	Wed	Day 3 Workshop End
10	Thu	
11	Fri	Discussion End for 2 nd Semester
12	Sat	
13	Sun	Holiday
14	Mon	Demonstration for II nd Semester
15	Tue	
16	Wed	

ACTIVITY CALENDAR 2026 -2027

Month: **December**

Date	Day	Activity
17	Thu	
18	Fri	X-mas day celebration
19	Sat	X-mas vacation begins NSS camp begins Day 1
20	Sun	Day 2
21	Mon	Day 3
22	Tue	Day 4
23	Wed	Day 5
24	Thu	Day 6
25	Fri	NSS Camp ends
26	Sat	
27	Sun	Holiday
28	Mon	
29	Tue	College Re Opening after X-mas Vacation
30	Wed	Initiatory Record Submission for I st samester
31	Thu	

ACTIVITY CALENDAR 2026 -2027

Month: **January**

Total No. of working day : 25

Date	Day	Activity
1	Fri	New year celebration
2	Sat	Mannam Jayanthi Holiday
3	Sun	
4	Mon	Criticism for II nd Semester Day 1
5	Tue	Day 2
6	Wed	Understanding self begins for IV th Sem
7	Thu	
8	Fri	
9	Sat	
10	Sun	Holiday
11	Mon	Task I final submission day for II nd Semester
12	Tue	ICT Product Submission final day for IV th Semester
13	Wed	Chart workshop & II nd Sem Day I
14	Thu	Day 2
15	Fri	Study tour for 4th sem
16	Sat	

ACTIVITY CALENDAR 2026 -2027

Month: **January**

Date	Day	Activity
17	Sun	Holiday
18	Mon	
19	Tue	NET, SET Orientation
20	Wed	Skill Development Program Day
21	Thu	Day 2
22	Fri	Day 3 Discussion Record Submission
23	Sat	
24	Sun	Holiday
25	Mon	
26	Tue	Republic Day Holiday
27	Wed	Chart Submission day
28	Thu	Club Program
29	Fri	
30	Sat	
31	Sun	Holiday

ACTIVITY CALENDAR 2026 -2027

Month: **February**

Total No. of working day : 24

Date	Day	Activity
1	Mon	
2	Tue	
3	Wed	
4	Thu	Fine arts day 1
5	Fri	Day 2
6	Sat	
7	Sun	Holiday
8	Mon	
9	Tue	Tour record submission for 4th sem , KTET Crash
10	Wed	Demonstration record submission for 2nd sem
11	Thu	Still and working model workshop day 1
12	Fri	Day 2
13	Sat	
14	Sun	Holiday
15	Mon	Workshop Submission day
16		Seninar begins for 4 th Semester

ACTIVITY CALENDAR 2026 -2027

Month: February

Date	Day	Activity
17	Wed	
18	Thu	
19	Fri	
20	Sat	
21	Sun	Holiday
22	Mon	Art and drama record Submission day
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	Holiday

ACTIVITY CALENDAR 2026 -2027

Month: **March**

Total No of Working Days: 25

Date	Day	Activity
1	Mon	
2	Tue	EPC understanding self ends for 4 th sem
3	Wed	
4	Thu	Criticism record submission final day for 2 nd Semester
5	Fri	Task 2 final submission for 2nd sem and task 1 final submission for 4th sem
6	Sat	
7	Sun	Holiday
8	Mon	
9	Tue	
10	Wed	International Seminar Day I
11	Thu	Day2
12	Fri	NET/SET crashcourse US record submission
13	Sat	Portion ends for 2nd and 4thsem
14	Sun	Holiday
15	Mon	
16		Model exam begins for 2nd and 4th sem

ACTIVITY CALENDAR 2026 -2027

Month: **March**

Date	Day	Activity
17	Wed	
18	Thu	
19	Fri	
20	Sat	
21	Sun	Holiday
22	Mon	
23	Tue	College Day
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	Holiday
29	Mon	Orientation class for internship Day 1
30	Tue	Orientation class for internship Day II
31	Wed	IV th & II nd Sem. Ends Fare well party for IIIth Sem.

ACTIVITY CALENDAR 2026 -2027

Month: **April** Total No of Working Days: 0

Date	Day	Activity
1	Thu	
2	Fri	Maundy Thursday
3	Sat	Good Friday
4	Sun	Vacation Begins
5	Mon	Holiday
6	Tue	
7	Wed	
8	Thu	
9	Fri	
10	Sat	
11	Sun	Holiday
12	Mon	Holiday
13	Tue	
14	Wed	
15	Thu	
16	Fri	

ACTIVITY CALENDAR 2026 -2027

Month: April

Date	Day	Activity
17	Sat	
18	Sun	Holiday
19	Mon	
20	Tue	
21	Wed	
22	Thu	
23	Fri	
24	Sat	
25	Sun	Holiday
26	Mon	
27	Tue	
28	Wed	
29	Thu	
30		

ACTIVITY CALENDAR 2026 -2027

Month: **May** Total No of Working Days: 0

Date	Day	
1	Sat	May Day
2	Sun	
3	Mon	Holiday
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	Holiday
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	
16	Sun	Holiday

ACTIVITY CALENDAR 2026 -2027

Month: **May**

Total No of Working Days: 25

Date	Day	Activity
17	Mon	
18	Tue	
19	Wed	Re Opening Day
20	Thu	
21	Fri	
22	Sat	
23	Sun	Holiday
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	Holiday
31	Mon	

ACTIVITY CALENDAR 2025 -2026

Month: **June**

Date	Day	Activity
1	Tue	
2	Wed	
3	Thu	Tentative date for 2nd sem uty exam
4	Fri	
5	Sat	School visit for permission fo internship
6	Sun	Holiday
7	Mon	
8	Tue	
9	Wed	
10	Thu	3rd sem begins
11	Fri	
12	Sat	Holiday
13	Sun	Holiday
14	Mon	
15	Tue	
16		

ACTIVITY CALENDAR 2026 -2027

Month: **June**

Date	Day	Activity
17	Thu	First spell observation begins
18	Fri	
19	Sat	
20	Sun	Holiday
21	Mon	
22	Tue	
23	Wed	
24	Thu	
25	Fri	
26	Sat	
27	Sun	Holiday
28	Mon	
29	Tue	
30	Wed	

PROGRESS REPORT							
Progress Record (Semester I)							
	I	II	III		V	Total	Remarks
Internal Examination 1							
Mark							
Grade							
Total No of Working days					No of days present:		
GPA					Signature of the Teacher:		
Model Examination							
Mark							
Grade							
Total No of working days					No fo days present:		
GPA					Signature of the teacher:		
Signature of the Parent/Guardian:							

PROGRESS REPORT							
Progress Record (Semester II)							
	I	II	III		V	Total	Remarks
Internal Examination 1							
Mark							
Grade							
Total No of Working days					No of days present:		
GPA					Signature of the Teacher:		
Model Examination							
Mark							
Grade							
Total No of working days					No fo days present:		
GPA					Signature of the teacher:		
Signature of the Parent/Guardian:							

PROGRESS REPORT							
Progress Record (Semester III)							
	I	II	III		V	Total	Remarks
Internal Examination 1							
Mark							
Grade							
Total No of Working days					No of days present:		
GPA					Signature of the Teacher:		
Model Examination							
Mark							
Grade							
Total No of working days					No fo days present:		
GPA					Signature of the teacher:		
Signature of the Parent/Guardian:							

PROGRESS REPORT							
Progress Record (Semester IV)							
	I	II	I I I		V	Total	Remarks
Internal Examination 1							
Mark							
Grade							
Total No of Working days					No of days present:		
GPA					Signature of the Teacher:		
Model Examination							
Mark							
Grade							
Total No of working days					No fo days present:		
GPA					Signature of the teacher:		
Signature of the Parent/Guardian:							

Details of Practical Submitted Semester I				
Sl.No.	Date	Item	Signature of concerned teacher	Signature of principal

Details of Practical Submitted Semester II				
Sl.No.	Date	Item	Signature of concerned teacher	Signature of principal

Details of Practical Submitted Semester III				
Sl.No.	Date	Item	Signature of concerned teacher	Signature of principal

Details of Practical Submitted Semester IV				
Sl.No.	Date	Item	Signature of concerned teacher	Signature of principal

TIME TABLE

SEMESTER I

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday

TIME TABLE SEMESTER II												
Day/Time												
Monday												
esday												
Wednesday												
Thursday												
Friday												

TIME TABLE SEMESTER III												
Day/Time												
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												

TIME TABLE SEMESTER IV												
Day/Time												
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												

LEAVE RECORD SEMESTER I

[illegible]

[illegible]

[illegible]

[illegible]



'Nurturing Minds Inspiring Future'